

IDEAS FOR TUTORS WHEN WORKING REMOTELY			
Activiy	Tech needed	Description	Resources
phone dialogue	phone, text, email	Send student a dialogue to review. You could text or email a written dialogue in advance or a video of a similar call. Make a plan to talk and call your student to practice the dialogue. Topics might include: making a restaurant reservation, calling a doctor's office, calling a school.	https://www.thoughtco.com/reading-comprehension-dialogues-1211992
dialogue journal	email, mail	Have an email exchange with your student. This can be a great way to give your student a chance to practice reading/writing English and keep in touch. It's not necessary to correct students' English in this format, but instead to encourage students to express themselves, and to model correct in English in your responses.	About dialogue journals: https://sites.google.com/site/adultedjournalwriting/
book/article discussion	email, mail, book	Tutor and student each take same book/story from library or on-line. Assign a chapter each week and discuss with open ended questions	https://breakingnewsenglish.com/ short articles at different levels.
video of the week	smart phone, tablet, computer	Assign a video or two for students to watch and then follow up with an activity (email) or conversation (phone) to check comprehension	ESLvideo.com
recipe exchange	email, text	share easy recipes and use as teaching tools for measurements	https://www.foodnetwork.com/recipes/photos/30-minute-dinner-recipes
practical writing	email, mail	send a student a scenario in which they have to draft an email. For example, how would you send an email to your boss letting them know you are sick, thanking someone for a job interview, email student samples, focus on one element (greeting, closing, etc.)	http://blog.tesol.org/email-writing-10-classroom-activities/
current events	email	Send an article weekly based on student level. Choose one of the activities to include and have students email back their answers. Online activities and audio versions are also available	https://breakingnewsenglish.com/
writing	email	The student maintains a daily journal and sends photos/scans to the tutor before their appointment. During the session, the student can read out the journal and discuss the material with the tutor.	
listening	radio, tv, streaming device	Tutors and students watch the same news program, you-tube or weather reports. Students prepare a list of topics and tutors and students discuss the list of topics.	
reading	phone, short story	Choose a short story to read over the phone. Send your student a list of vocabulary words to look up before your conversation. Discuss the words before reading the story. Read the story aloud 3-4 times. Ask comprehension questions. Ask the student what happened 1st, then, next and last. Choose a grammar point to focus on.	http://iteslj.org/Lessons/Sharifian-Conversation2.html

journal	phone, text, email	Have student (and tutor) begin a journal to write in every day, chronicalling their daily activities, thoughts, and feelings about what is happening during the pandemic (entries can be short or detailed depending on level of student). Encourage students to draw, write, etc...however they want to document their time at home. Tutors check in with their students once/twice per week via skype/facetime to check in, share what they wrote & make corrections if needed. This can be a good stress reliever, as well as a time capsule for the future to look back and remember such a crazy time!	https://www.eslactivity.org/journaling-english-learners/
activities with children	phone, tablet, computer	Since students will have their children at home now, we can help parents plan activities. Ask your student to watch an English movie/TV program, or explore interactive educational websites such as National Geographic Kids, Discovery Kids, with their children. Introduce your student to the vocabulary of a family tree and ask them to work with their children to create a poster of their family tree. A simple drawing/writing project could be that of the child drawing characters with speech bubbles, and the student writing into these speechbubbles (with the help of their tutor). Or the child could make a series of drawings, and the student could use these drawings as cues to create a story to share with his/her child. The parent and child can work together to build a collage/story out of words cut out from magazines. Collages can be for a variety of topics: parts of a house, different types of food, etc. Tutors can help students develop Bingo games (of body parts, verbs, nouns, etc.) that they can play with their children. Ask the parent for their child's favorite English song and print it out and practice so they can sing along with their child. TPR: Teach and prepare cards for a game of Simon says; or a song like Head, Shoulder, Knees, and Toes.	
idioms		Idiom every week. Pick an idiom relating to the current month or season.	https://basicenglishspeaking.com/102-common-english-idioms/